

Steckbriefe der Gäste aus Deutschland

Ines Petermann



Ines Petermann has been Principal of the Gemeinschaftsschule Friedrichstadt in Lutherstadt Wittenberg since 1991. She is a teacher of mathematics and chemistry. She is chairwoman of the association of principals (Schulleitungsverband Sachsen-Anhalt) and member of the board of the Ganztagschulverband Sachsen-Anhalt (association of full-time schools). She is also principal of the reference school "Abgucken erwünscht" with a focus on teaching and learning in a team. Reference schools are schools that have undergone a sustainable quality development process with a particular focus on school

development. They offer training courses and can be visited. The focus of the school work is individualized, project-oriented learning. It is about being able to learn future-oriented with a high degree of self-responsibility and with the support of digitally networked and digitally oriented learning scenarios and practical applications. The Media School of the State of Saxony-Anhalt has network experience in a variety of fields, currently especially in the field of media education. The school is committed to building sustainable structures to support schools in creating and developing "education in the digital world" concepts. A central instrument for school development is the nationwide and international exchange of experience.

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Torsten Klieme



Torsten Klieme was born on 12.12.1965 in Lutherstadt Wittenberg. He studied in Leipzig teaching profession for the subjects history and sport. Since 1998 Torsten Klieme has been working in various areas of school supervision in the state of Saxony-Anhalt. From 1998 to 2012 in the Ministry of Education and from 2012 to 2016 as director of the School Department of the State of Saxony-Anhalt (Landesschulamt Sachsen-Anhalt). His substantive and scientific interests are particularly important in the fields of leadership development, school supervision and inclusion. He is co-editor of the series "PraxisWissenSchulleitung" at Carl Link Verlag.

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Regine Albrecht

Regine Albrecht is Vice Principal at Wanzleben's Ganztagschule. She is a (life) artist, curious about everything life has to offer and always thinks of school development from the perspective of the students. In the professional network, she is happiness and passion, strategist and professional expressionist. Together with teachers and students, for example, she uses Minetest to explore the possibilities of digital networked learning in the classroom.

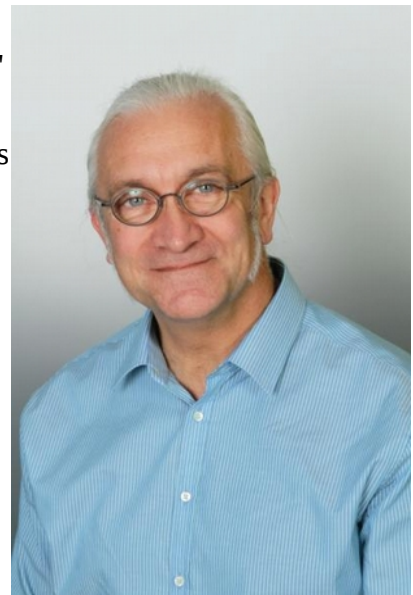
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Frank Morgenstern

Frank Morgenstern is principal at the full-time school "Quer - Bunt" in Querfurt. He lives near Eisleben, is married and has a son. He is a teacher since 1984, headmaster since 1990, currently also active as a member of the advisory board of the service agency "Ganztägig Lernen", in the pilot project "Individualisation of Learning Processes" Saxony-Anhalt and in the federal network "bildung.digital".

As principal, he has been involved in the use of digital media since the 1990s. As a skeptic and advocate in one person, he advocates a balanced use of analogue and digital possibilities in the classroom and the effective support of administrative processes through digitization.

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Silke Heick (the prettier one in the picture ;-)

Silke Heick is 48, married and has two daughters (22 years old, 17 years old) My work: I work in a school for students who have learning disabilities. 152 pupils, 29 teachers and 3 teacher's assistants attend our school. We educate pupils grade 1 through grade 10 in different subjects. Our school is a



special contact for a large area, where we support teachers and parents with counselling and further trainings. We support our students with special methods to decrease their problems with learning. Another part of our work is teaching students of any grades who are in hospital because of a long lasting psychological illness. Furthermore we conduct consulting and diagnostics for students in schools who have behavioural problems in class and thus can not or only hardly follow normal lessons. Our most current goal is the implementation of digital media into our school-everyday-life. In my opinion it is necessary for students to gain knowledge about this topic for their future work after school. Unfortunately our school is not equipped with the technical equipment to reach our goal. That is why we lead many discussions with the provider for school equipment. So we have to be creative in our methods to become more accessible when it comes to modern media. Our eager team works on projects like the robot „Thymio“, the online platform „moodle“ and the operating system „PUAVO“. Our aim: As many pupils as possible should get a school-leaving qualification and then complete an apprenticeship.

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Ueli Nick

Ueli Nick is principal of the elementary school Bubendorf in Hersberg, Canton of Basel-Land, Switzerland. He successfully implemented Puavo at his school. He uses with the entire college the method of formative self-evaluation Luuise for school development. Our Visit to the elementary school in Bubendorf in January 2018 was very exciting.

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Ralf Krause

Ralf Krause is Teacher for mathematics, physics, and information and communications technology (ict) at the Bertha-von-Suttner-Gesamtschule Dormagen - www.bvsdormagen.de He offers Concepts, workshops, and trainings for teachers about elearning and working with Moodle at the Moodletreff der Bezirksregierung Düsseldorf - www.moodletreff.de



He is Maintainer for the german language pack of Moodle - lang.moodle.org/local/amos/credits.php

He is also the Creator of Moodle4Mac which is a local Moodle server for macOS – download.moodle.org/macosex He also offers Workshops and ideas for the MoodleBox which is a small Moodle server on a Raspberry Pi – moodlebox.net and Workshops and ideas for Calliope mini which is a micro controller board for playing and learning – calliope.cc

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Hendrik Berenbruch

Hendrik Berenbruch is a high school teacher of physics and geography. He has been seconded to the State Institute for School Quality and Teacher Education (LISA) for 11 years and works in the section "School Media Education / Education Server". One of Mr Berenbruch's activities is to help teachers understand the growing importance of digitizing school life. Development priorities here are, for example, the digital services emuCLOUD (cloud solution for the teaching staff of Saxony-Anhalt), emuTUBE (media portal of the state of Saxony-Anhalt) or the retrieval system (booking system for in-house teacher training).

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Michael Woyde

Michael Woyde is a high school teacher of physics and mathematics. Since 1999 he has been working as a speaker in the department "Schulische Medienbildung / Bildungsserver" at the State Institute for School Quality and Teacher Education (LISA). He is responsible for the Education Server Saxony-Anhalt and its further development as a service platform for teachers and schools. The main goal is the creation of pedagogically useful, centralized IT solutions using software that follows the principle of 'public money - public source'. The current development focus is emuCLOUD (fully-encrypted cloud solution for the teaching staff of Saxony-Anhalt).

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Michael Jordan



Michael Jordan is teacher of engineering and mathematics and Coordinator of the advanced level (high school class, age 16 – 18) at Johannes Gutenberg Comprehensive secondary school in Wolmirstedt. The school has been awarded several times the most important school prizes in Germany, including the German School Prize and the 1st place strong school (2017). The school is a reference school of the state of Saxony-Anhalt. Characteristic for the school is the highly developed level of self-organized learning. The school has vocational workshops.

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Dr. Sören Messerschmidt

Sören Messerschmidt is teacher for lower classes and special needs teacher. His previous fields of activity were teaching at special schools (learning, mental development, language), coaching of pupils in the common teaching (inclusion), adult qualification (teaching permission to special schools, inclusion), external evaluation in schools.

He is currently working in the School Department of the State of Saxony-Anhalt and is responsible for:

- processing applications for funding for ICT equipment in schools
 - o evaluating media education concepts
 - o collaborating with the department responsible in the Ministry of Education
 - o advising schools and school authorities on application
 - o planning and implementation of evaluation measures
 - o Cooperation with media pedagogical consultants
 - o Critical reflection of the current promotion policy and derivation of proposals in preparation for the "Digital Pact" (Federal Government grant 2019 - 2023)
- Participation in the technical dialogue "Developing school IT equipment"
 - o Workshops "Technology follows pedagogy"
 - o Position paper "Basic equipment, sensible funding policy and realistic implementation of IT school structures"
 - o Pilot project "Promotion of digitally networked learning via open source"
- Participation in the creation of a country concept for the area of digital verne nurtured learning

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Stefanie Weber



My name is Stefanie Weber and I work for one year in the program "LiGa – Lernen im Ganztage" of the German Child and Youth Foundation. Previously, I worked as an event manager in a seminar and conference hotel. Also in the program "LiGa" I mainly take care of the event planning as well as other organizational and administrative tasks. I look forward to the international exchange and an insight into the Finnish education system.

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Dr. Basil Stotz

... refuses to make profane profiles. Therefore, at the point said, he is certainly not a nerd with savant syndrome. He owns beautiful kindergarten bags in all colors of the world. He is smart, full of humor and our Puavo specialist. His heart beats for educational justice, social utopia and Saxony-Anhalt.

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Daniela Küllertz

Daniela Küllertz is head of the program LiGa in Saxony-Anhalt. This program for multiprofessional school development allows a lot, but still too little ;-). Therefore, Daniela relies on agile organizational structures, on the principle of hope, grassroots innovation and guerrilla tactics.

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